



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. PT. SHYAMACHARAN SHUKLA COLLEGE, DHARSIWA, RAIPUR , DISTRAIPUR (C.G.)
• Name of the Head of the institution	Dr. Shabnoor Siddiqui
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09893119114
• Mobile no	9340630030
• Registered e-mail	dharsiwacollege1989@gmail.com
• Alternate e-mail	rashmikujur50@gmail.com
• Address	GOVT. PT. SHYAMACHARAN SHUKLA COLLEGE, DHARSIWA, RAIPUR , DISTRAIPUR (C.G.)
• City/Town	Dharsiwa, Raipur
• State/UT	Chhattisgarh
• Pin Code	493221
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pt. Ravishankar Shukla University, Raipur, C.G.				
• Name of the IQAC Coordinator	Dr. G. Nag Bhargavi				
• Phone No.	09981373012				
• Alternate phone No.	9340991530				
• Mobile	9981373012				
• IQAC e-mail address	bhargavi.nag24@gmail.com				
• Alternate Email address	gcollegedharsiwa@ymail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gpssc.in/College.aspx?PageName=AQAR%20Reports				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC	14/12/2012				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt pt. Shyamacharan Shukla College Dharsiwa	Electricity & water Tax	State Government	2021	200000
Govt pt. Shyamacharan Shukla College Dharsiwa	Travelling Allowance	State Government	2021	30000
Govt pt. Shyamacharan Shukla College Dharsiwa	Books & Magazines	State Government	2021	600000
Govt pt. Shyamacharan Shukla College Dharsiwa	Stationary	State Government	2021	35000
Govt pt. Shyamacharan Shukla College Dharsiwa	Non-Office Furniture	State Government	2021	800000
Govt pt. Shyamacharan Shukla College Dharsiwa	Books & Magazines (BPL)	State Government	2021	300000
Govt pt. Shyamacharan Shukla College Dharsiwa	Information Technology	State Government	2021	200000
Govt pt. Shyamacharan Shukla	Telephone	State Government	2021	10000

Annual Quality Assurance Report of GOVT. PT. SHYAMACHARAN SHUKLA COLLEGE, DHARSIWA, RAIPUR ,
DIST-RAIPUR(C.G.)

College Dharsiwa				
Govt pt. Shyamacharan Shukla College Dharsiwa	Store & Raw Material (For Sports Material)	State Government	2021	500000
Govt pt. Shyamacharan Shukla College Dharsiwa	Self financing	Students	2021	882000
Govt pt. Shyamacharan Shukla College Dharsiwa	Fees (Government)	Students	2021	53196
Govt pt. Shyamacharan Shukla College Dharsiwa	Fees (Non Govt.)	Students	2021	452360
Govt pt. Shyamacharan Shukla College Dharsiwa	Fees (Janbha gidari)	Students	2021	2072114
Govt pt. Shyamacharan Shukla College Dharsiwa	Fees (Other)	Students	2021	203400
Govt pt. Shyamacharan Shukla College Dharsiwa	Aid-in-grant for Minor project	Indian Council of Social Science Research	2021	300000
Govt pt. Shyamacharan Shukla College	Fund/Grant for Environmenta l Awareness	Chhattisgarh Environment Conservation Board, Kabir	2021	5000

Dharsiwa		Nagar , Raipur		
Govt pt. Shyamacharan Shukla College Dharsiwa	Other contigent Wage	State Government	2021	25000
Govt pt. Shyamacharan Shukla College Dharsiwa	Postal & Telegram	State Government	2021	5000
Govt pt. Shyamacharan Shukla College Dharsiwa	Office Furniture	State Government	2021	200000
Govt pt. Shyamacharan Shukla College Dharsiwa	Uniform	State Government	2021	10000
Govt pt. Shyamacharan Shukla College Dharsiwa	Affiliation Fees	State Government	2021	14200
Govt pt. Shyamacharan Shukla College Dharsiwa	Machinery & Equipment	State Government	2021	200000
Govt pt. Shyamacharan Shukla College Dharsiwa	Tools / Maintenance	State Government	2021	20000
Govt pt. Shyamacharan Shukla College	Store (Sports/Gym)	State Government	2021	300000

Dharsiwa				
Govt pt. Shyamacharan Shukla College Dharsiwa	Special Services	State Government	2021	200000
Govt pt. Shyamacharan Shukla College Dharsiwa	Other contingent Expenditure	State Government	2021	20000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		05		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>Induction program in the beginning of the session for Graduation Ist year students. (Virtual), Parents teachers meetings are organized by every faculties of the institution under IQAC guidance, implementation of mentor-mentee process.</p>				
<p>Promotion of involvement of nearby industries for the development of infrastructural facilities and for financial support to conduct</p>				

skill development programs

Promotion of computer literacy - 10 days program organized for non teaching staff, compulsory computer class for B.Sc Ist year students, also programs for personality development of students are also organized.

Formation of research cell to promote quality research in the college

Successful conduction of value added courses in the college

workshops on NEP-2020 and NAAC Assessment (Cycle II)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from all stakeholders will be taken through digital medium to promote paperless system.	Feedback taken and analyzed
To conduct academic audit	conducted
Development of outdoor gymnasium and solar lamp in the premises	under progress
To organize national level seminar	Few departments have successfully done this
Emphasis on research activities	Research cell is developed. Some of the research articles are published and some are communicated. Some faculties have applied to the university for research supervisor. Some have received grants for research projects
Development of green campus with the financial support of nearby industries	some of the work is already done and rest is under progress
installation of library management system	under process
MOUs for academic/research collaboration	Some of the departments have signed MOUs for exchange of faculty, students and resources

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Staff Council	02/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	09/02/2022

15. Multidisciplinary / interdisciplinary

This College is a multidisciplinary institution that provides education all the faculties including Science, Commerce and Humanities. Recently the college has started one new Computer course of PGDCA in the year 2020. The college is affiliated to Pt. Ravishankar Shukla University, Raipur and we are providing choices to the students to opt the subjects in Humanities as per the university curriculum. Similarly, in the science faculty the students may opt mathematics group or Biology group. Also, the Institution has an approach towards the integration of humanities and Commerce with information technology the course PGDCA. In this way we provide holistic academic growth among student through interdisciplinary curriculum which gives freedom to the students to choose their preferred options from the range of programmes offered by the institution. Also, we run value added courses throughout the session in which students of all faculties can participate and enhance their knowledge. The institution also offers flexible curricula where environmental education is made compulsory Paper in under graduate level. Thus, we as an institution trying our best to transform into a holistic multidisciplinary institute as given in NEP 2020, as soon as the curriculum is introduced by the affiliating university.

16. Academic bank of credits (ABC):

Being an affiliated college the college shall follow the affiliating university's directives and Curriculum regarding Academic bank of credits (ABC) as soon as they are received. However, one of the

faculty from department of Botany is the member of centralized board of studies. The board is working on preparing syllabus according to the NEP 2020. They are contributing to some extent in designing of the curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. For proper monitoring Academic bank of credits the proper technical support system is to be create.

17.Skill development:

Various skill development programs and courses have been organized during the session to enhance the skills of the students. In this academic session we have conducted a program for girls entitled "Assistant Beauty Therapist" in collaboration with Janshiksan Sansthan Raipur. Also, a value-added course "Computer Software development skill" has also been led by the department of Mathematics. The basic aim of these courses is to develop employability among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college undergoes integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum through the various courses. B. A. and M. A. programmes are taught in Indian language Hindi. Also, programs like B. Sc. and B. Com are taught bilingually (Hindi and English) in the institution. To preserve our culture and prosperity is the highest priority of the institute. We in the vision statement of the institute a have mentioned that "Janani Janmbhoomisch Swargadapi Gariyasi", for this appropriate integration of the Indian knowledge system particularly teaching in Indian languages is important. The department of Hindi is working their best to promote regional Chhattisgarhi language. Various programs like value added course, extempore speech, essay writing, invited talks have been organized by the department for the promotion local languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP 2020 focuses on outcome based learning and attainment of targets. To achieve this, we upload the Program Outcomes and Course Outcomes of each course on the institutional website. In the beginning of the session during the induction Program all the faculty members give a brief account of their subject, its relevance, the learning outcomes, the program outcomes and course outcomes are explained to the students. The syllabus is uploaded in

the institutional website. The annual result and the achievement of the students in the University merit list and their employment in various fields is a mark of the attainment of the objective. The institution is prepared to accomplish outcomes and achieve the target as per the newly developed structural curriculum to be provided by the affiliating University.

20.Distance education/online education:

Online teaching is always been a challenge before the educational institute to engage the students with their studies. During COVID-19 all the faculties have conducted online classes effectively. The classes were not only conducted to cover the course curriculum instead all the other extra-curricular activities including seminar, webinar, workshops and conferences on research methodologies were conducted through virtual platform. The class tests and Pre-University exams were conducted with the help of Google forms. The necessary equipment were purchased and wifi facilities were upgraded with 50 Mbps of speed. We have also upgraded the ICT infrastructural facilities including library with N-LIST facility. The teachers have also prepared online videos, e-contents, pdf materials etc. which have been shared among the students' time to time. We are ready to follow the guidelines given by the affiliating university in this regard.

Extended Profile

1.Programme

1.1 282

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1427

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 690

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 345

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 37

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	282
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1427
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	690
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	345
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	20
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	79.20142
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The session started from the month of July. It commenced with an induction program for freshers in which they are introduced to the institution with its vision and mission. They are made aware about their course curriculum and outcome, achievements of the college, code of conduct of the college, expectation of the college etc. They are also made aware about the university enrolment and examination procedures and academic calendar.

The teachers plan their activities as per the academic calendar which is prepared by university and academic calendar issued by Department of Higher Education, Govt. of Chhattisgarh. The curriculum is designed by the affiliating university i.e. Pt. Ravi Shankar Shukla University Raipur (C.G.). The teachers well plan and execute their lessons and keep track of the same in their daily diary. The daily diary is cross checked by the principal frequently. Frequent meetings are held with the principal on the curriculum delivery. This ensures syllabus completion on time.ICT

(information and communication Technology) classes are planned according to the curriculum and followed by the teachers in their respective lecture sessions. ICT helps in keeping the students updated with the curriculum and enriches the teaching-learning process. Apart from conventional chalk & talk method the curriculum is delivered with the help of smart class, class room seminars, projects, field projects, educational tours and conducting guest lectures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Entire session is based on the academic calendar formulated by the University.

- Time table is formulated following integrated approach to ensure synergy between three faculties by the Time Table Committee. It is displayed on the notice board of the college/departments and College website.
- Delegation and demarcation of curricular and extra curricular activities is based on recommendation of various committees.
- The principal regularly reviews attendance registers and daily diaries of teachers
- Teaching staff utilise library, Internet facility, research journals etc to supplement knowledge delivery.
- Following academic calendar Unit tests, Monthly tests, half yearly exams are organised
- Teachers provide extra classes for advance learners and extra attention to slow learners.
- External academic audit by third party ensures transparency and accountability of the academic activities.

Mid term examination and pre university examinations are conducted to assess student performance. It is compulsory for the students to appear in those examinations. The performances of the students are monitored and necessary steps are taken to improve the performance by discussions during the lecture session. Where ever necessary extra classes are arranged. The routine time table also has

provisions for tutorial classes and remedial classes. Yoga and sports activity are scheduled for mental peace and physical health of the students. Awareness regarding social responsibility is imparted through annual NSS camp.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

378

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education is not restricted in our institution to syllabus provided by the university rather it transcends the same as cross cutting issues like sustainable development has increased in significance in recent time. To integrate such cross cutting and relevant issues we formulated three pronged strategy. Firstly Value Added Courses are organised by various departments.

Last session value added course on "renewable energy" was organised by Dept of Physics.while Department of sociology organised course on "Criminology, Community, safety and Youth justice". Similarly Dept of English organised course on "Developing Life skills for leadeship and Team management"

Secondly, wherever syllabus provides scope to widen the knowledge horizon of students, teachers ensure that the topic is explored in depth and detail to include cross cutting issues and students are suggested to study further through reference sources and under teachers guidance.

Thirdly NCC, NSS unit, Red Cross Society of the college organises various events through out the session to increase gender sensitisation, ethical understanding, environmental responsibilities, and to prioritize value system.This three dimensional approach aids in creation of holistic education system with the aim of all round development of students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1032

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1427

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

888

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Quick learners are identified through their performance in examination, interaction in classroom and laboratory, their fundamental knowledge, concept understanding and articulation

abilities etc. The college promotes independent learning that contributes to their academic and personal growth. Advanced learners are provided with additional notes. Remedial classes are organized to clarify doubts re-explaining of critical topics for improving performance. Poor performance due to frequent absenteeism is dealt by sending SMS and registered letters to the parents of such students, proper counseling with additional teaching, eventually helps students to attend classes regularly, Class tests are organized after the completion of every unit in all subjects. The performance of the students are assisted through these tests and quick learners are provided study material and the slow learners are given extra guidance based on interaction with them. All faculty members are engaged in the tutorials .The head of the department allots a batch of student for every staff member and monitors the effectiveness of the tutorials.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1427	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We believe in the adoption of student centric methods to enhance students' involvement as a part of experiential learning ,participative learning and problem solving methodologies. Learner centric methods such as group work, role play, project work, field visits, industrial visits, debates, seminars, presentations are employed to make teaching and learning more effective. Educational trips are organized at departmental levels. All departments organize guest lectures by eminent personalities to enhance the knowledge of the students. The students are allotted topics from

the curriculum on which they prepare powerpoint presentations. The teachers help the students in the preparation of the topics. The students of science faculty are engaged in experimental learning through their laboratory practice. The students prepare laboratory file based on experiments they conduct and this is regularly monitored by the concerned teacher. The topic from syllabi is chosen and allotted among students for presenting seminars. The students themselves study the topics and take the help of teachers to prepare the seminar paper and also power point presentations. Students are encouraged to prepare charts, posters and models. Practical of various subject of science, commerce and language develop technical skills among students. Project works done by student of M.A (Hindi), M.A (political science) and M.sc (Mathematics) has importance in the evaluation process of the university. To enhance the practical knowledge with

innovation, we do encourage our UG students to make some mini projects from I year onwards.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gpssc.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Information and Communication Technology (ICT) enabled teaching

methodologies and advanced technologies are being used by the faculty members in the class rooms. The academic calendar, lesson plan, Time table, unit test schedule, lab manuals and question banks with solutions are made available at the beginning of every session. The use of multimedia teaching aids like LCD projectors, classrooms with internet enabled laptops are usually in use in classrooms. The electronic resource packages like NATEL (inflibnet) Digital Library are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from National Program on Technology Enhanced Learning (NATEL) to enhance the learning experience. Sufficient number of books, Journals, e-journals and e-books are available in the library. Seminar halls are equipped with multimedia Facilities using ICT tools. Invited talks and

webinars are conducted in Seminar halls using act facilities. Our college campus is enabled with high speed WIFI Connection. Google Classroom is used to manage and post course related information, learning material, assignments etc. Online classes have been conducted Through Google meet. The PPTs are prepared to improve the effectiveness of the teaching-hearing process. To teach mathematics teacher have used various online tools. Due to COVID-19 Pandemic the students were provided online teaching facilities. students were provided study material in PDF format. Guest lectures were also orgained online in different subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination Committee formed by the principal and chaired by a senior professor appointed by the principal is responsible for monitoring the internal assessment activities throughout the session. Examination department and respective academic departments maintain records of internal assessment for further analysis.

Examination related information is disseminated to the students through regular and timely circulars and notices. Primary tools for internal assessment consists of class tests, unit tests, and monthly tests. The internal assessment tests are well scheduled in advance for students to prepare, duly communicated and fairly assessed by respective subject faculty.

For courses with semester system [Post graduate courses i.e. M.A. (Hindi), M.A. (Political Science), M.Sc. (Mathematics)] internal assessment examinations are conducted as per the schedule formulated and mandated by Pt. Ravishankar Shukla University Raipur(C.G.). To improve answer writing skills and conceptual clarity, performance of students are discussed with them by the faculty members. Multiple choice questions, PPT, chart making in addition to subjective questions are also included in the process of internal assessment in semester system courses.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal mechanism in the form of Grievance Redressal Committee has been constituted by the Principal to address both academic and non academic concerns. The committee has teaching staff as members who have been selected in a manner to ensure easy access to students and have prior experience in the process of internal assessment. To ensure transparency of internal assessment tests, checked answer sheets are shown to all students. The internal marks are displayed on notice board of respective departments.

During discussion of answer sheets, the faculty member tries to address concerns raised by students. All the faculty members have been made aware to be sensitive to students doubts and concerns.

If students remains dissatisfied with the decision of the faculty, the student has the option to raise the issue in front of the Head of the Department or Grievance Redressal Committee as the case may be.

The committee under the guiding light of principal and de facto chairmanship of the committee coordinator duly considers the issue brought before it and issue is closed so as to ensure satisfaction of the student and ensure his/er faith in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Academic Council and Central Board of Studies of Pt.R.S.S.University,Raipur frames the curriculum which incorporates Programme and course outcomes for all Programmes offered by the institution.All subject teachers download the syllabus from website of Pt.R.S.U.Raipur in the beginning of the session and display it in the notice board of all departments.Each department formulates Programme Outcomes (POs),COs(course outcomes) and PSOs (programme specific outcomes) in easy language which can be understood by students and layman easily and disseminate through whatsapp groups of students and upload in the college website .In induction and orientation programs all subject teachers explain POs,PSOs and COs of each subject..The lesson plans are designed by faculties in such a way that POs,PSOs and COs can be achieved .For newly appointed staff special orientation and mentoring sessions are organised by HODs.Teachers of all departments interact with the students and explain them about POs,PSOs and COs .Eminent alumni are invited to interact with students.

The following platforms are used for dissemination of POs,PSOs and COs to the students and stakeholders-

1. The POs,PSOs and COs are uploaded in the college website

2.Prospectus and Notice Board

3. Induction and Orientation Programs

4. Parent-Teacher Meeting

5. Mentor-Mentee Interaction

6. Whatsapp group of students

7. Through email

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gpssc.in/College.aspx?PageName=POs%20and%20PSO%20and%20CO
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly conducts unit tests, assignments, pre-final examination, seminars, ppt presentations to evaluate the attainment of programme outcomes and course outcomes. To ensure that the syllabus is completed as per planned in the teachers's daily teaching diary and internal assessment records are analysed Academic Audit is conducted every year by IQAC. Feedback forms are prepared for students, stakeholders, alumni, faculty, Non-teaching staff which helps to evaluate the attainment of some of the Programme outcomes and course outcomes. Various Literary and cultural competitions are organised to assess students performance. Quiz, poster presentation, essay writing competition, Model exhibition, group- discussion, educational tours, are frequently organised by each and every department. Value added courses are organised and participants are evaluated through various tests and interviews at the end of the course. NCC, NSS, Red Ribbon Club and Youth Red Cross units provides platform to cadets, volunteers and members to participate in state and National level competitions such as Thal Sainik Camp, Republic day Parade, NSS camp and many where students can display talent and mastery in the craft. Science Club organizes many activities such as National Science Day celebration World Environment day, National Mathematics day and organise various competitions for students to evaluate their skills and creativity. Social Science Faculty which includes dept. of History, Sociology, Political Science and Economics

too oragnises seminars,webinars,workshop ,educational tours,quiz,and many student centric methods to evaluate students knowledge and creativity.Department of English and Hindi conducts many activities such as elocution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gpssc.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

472

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes its responsibility to conduct those activities

that create an ecosystem for innovation, creation, and transfer of knowledge. Some of the activities are

Innovation through skill development

The college has organized training programs, workshops/seminars, educational tours, lectures related to various essential aspects for creation of innovation-based ecosystem. Entrepreneurship related programs are a spotlighted. The institute has conducted awareness programs related to the aforementioned aspects of innovation.

- Skill development program on Assistant Beauty Therapist
- Webinar on small scale industries
- Value added Courses organized by departments
- Computer literacy for non-teaching staff and students

Seminar/Workshops/Webinars:

The students were provided the opportunity to attain knowledge through the process of organizing numerous workshops and/or webinars related to all domains of knowledge and innovation.

- Workshop on Personality development by IQAC
- Workshop on Academic Integrity in research
- Webinar on GST

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gpssc.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gpssc.in/College.aspx?PageName=Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities

The college organizes and executes several extension activities to promote institute-neighborhood community association for sensitizing the students towards community needs to bring communal transformation in the surrounding rural communities. The students as well as the faculties actively take part in numerous social service-related activities which ultimately leads to their overall development of skill. These activities were performed with the help of NSS, NCC, Red cross, Red ribbon club etc. The college promotes learning with co-curricular activities and involvement of students in many activities like:-

NSS Swachh Bharat Abhiyan

Science club Environment Awareness programmes

Women Welfare and Childcare

Youth Red Cross Society

Voter Awareness

Ek Bharat Shrestha Bharat

Run for Unity

Social outreach program

Red ribbon Club

Literacy mission

Departmental Extension Activity like webinars, lectures,
educational tour, social outreach activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed towards providing adequate facilities for teaching and learning. It owns a campus of 10 acres & having its own building since year 2014 with ground floor, first floor and second floor with green campus comprises beautiful front garden, botanical garden & many trees around. Building comprises of 19 classrooms - with seating capacity of 60-70 students in 15 rooms & 25-30 students in 4 rooms. 5 laboratories , 1 computer lab - with 35 computers. 1 library - with availability of 14300 and more books along with 3 computers and reading room. N-list is available as e-resources. 1 Seminar Hall (Equipped with Projector & audio system), 2 Smart classes - Equipped with smart board, projector and computer/laptop. 1 Girls Common Room - with seating, dressing & sanitary napkin vending machine. 1 NSS Room - with one computer & musical instruments, 1 NCC Room - with one computer 1 Principal Chamber - with CCTV monitor system & Computer. 1 IQAC Room - with one computer and 1 laptop and printing/scanning facility. 12 Department - with 6 P.G departments along with classroom. 1 Staff Room, 2 Office with store and 2 computers for office work. 8 washrooms - 3 for staff, 3 for boys, 2 for girls. 1 shaded cycle stand & parking - with watchman serves at office hours. 1 Girls Hostel (100 seater), 1 Indoor Gym with adequate

equipment. 1 Sports Building with Mini stadium. Building comprises wi-fi facility with 8 routers with 10 MBPS at present since September 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gpssc.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a regular post of Sports officer. College administration formulates a sports committee to monitor the sports activity & literary, cultural & youth festival committee to organize/support the relevant activities. There is a very supportive atmosphere for games/sports and literary-cultural activities in the college. Many students have represented the college at state level; inter university level national level tournaments & youth festivals. The college has sufficient materials/equipments for sports/athletics both for indoor & outdoor. College also has indoor gym facility with adequate equipments. The institute provides ample opportunities for extra-curricular activities too. It has sufficient musical instruments, audio systems which supports in organizing cultural programmes/competitions. Fine arts, posters competitions, debates, quiz contests, essay writing, extempore etc. are organised throughout the session through which the students are given opportunities for expressing their inherent creativity. The sports department, N.S.S., Youth Red-Cross unit, cater not only to the physical health, but also work for the mental well being by organizing and inviting yoga, meditation experts to stimulate students with mental awareness. Every year many students represent the college in state and university level sports competitions. The institution's Youth Red Cross Society conducts activities related to health and hygiene. The N.S.S. unit of our college is actively discharging its aims and objectives through camps, awareness & social activities. Science Eco-club running in the college monitors & initiates various activities for environmental awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Infrastructure&topicid=63
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.1883378

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has library which comprises of more than 15000 books.

The college lacks in automated library management system. One of the reasons beyond this is lack of regular librarian in the institute for last 5 years. It is managed temporarily by the in-charge Mr. Hemant Deshmukh and a book-lifter Mr. P.D. Soni. Also institution appoints temporary assistants to cope up with the student strength. The college administration does its best to provide all the available facilities to our students. Library being the core of education needs is considered as important facility for teaching & learning. We provide reading room facility with 2 computers along with wifi. Book bank facility is available for SC/ST category . A time table is designed for the issue of books for all classes in a week. The record of issued books is maintained manually and computerized. All the department heads are advised to provide the list of requirements of books. The records of books purchased are maintained and verified by the stock verification committee every year. As e-resources we have subscription for N-List (Inflibnet), with access provided to all the faculties & PG students. We avail e-resources to the student through college You Tube channel, faculty video lectures, e-PG pathshala, NPTEL, Swayam platform etc., the links for these are provided in our college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gpssc.in/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.2508

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College building is having wi-fi facility with 8 routers with 10 MBPS at present since September 2021, for which rental payments are made for continuing the service. Services are monitored and complaints are properly conveyed and sorted out. College has its own website which is annually renewed in november, a website committee is formulated which monitors the updation, modification & renewal of the website.. College has 4 class rooms/hall with ICT facility including smart board/projectors/audio-video with internet facility and rest 16 class rooms with wifi facility, here also committes were formulated for monitoring & maintancnce of ICT/Smart Rooms. Computers are properly updated with antivirus & maintainence regulary. Operators, Technicians, Assistants are alloted resposibilities for regular maintainace of both softwares & hardwares. Additionaly CCTV , Bio-metric, RO,photocopier, scanner, xerox, printer are also regularly maintained for proper, smooth & hazzel free academic adminitrative work culture &

environment .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/index.aspx

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.72

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration has constituted committees for physical maintenances and verification. Annual Internal audit is taken up by such committees. College adopts Manual and computerizes system for recording and maintenance of records. College has adequate infrastructure which consist with 19 class rooms (with ICT facilities), 6 laboratories, 1 Projector Equipped Hall, 1 girl's common room, principal chamber, staff room, NCC room, NSS room, office and library, washrooms, watercoolers. College has active monitoring system by CCTV in entrance, parking, staffroom, principal chamber, class rooms and labs in all the floors. Student welfare schemes such as scholarships facility and information regarding reservation in the admission to any class are also mentioned prominently in the prospectus. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities. Being a Govt. college, the infrastructural facilities are maintained by PWD of the state Govt. Building Committee recommends the need for repair of infrastructure which is conveyed to the Govt. and also contigent repair & maintainance is regulated through janbhgaidari head with the consent of janbhagidari samiti.

Precisely for supporting maintenance, we have -

- Laboratory - Laboratory is mainatnied by Lab technicians & temporary lab assistant
- Purchase Committee
- Internal Audit Committee
- Write-off Committee
- College Cleanliness Committee
- Library
- Infrastructural Development & maintenance committee
- Water & Electricity management committee

- Parking, Garden, Maintenance & Waste management (Compost Pit, e-waste) Committee
- Website updation committee.
- Complaint Redressal Committee.
- Janbhagidari Samiti

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/Content/588_94 Committee%202021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1028

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gpssc.in/index.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

581

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

581

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an active student council running in the institution. The student council represents their active participation during the various meetings organized in the institution for academic and administrative purposes and they give their suggestions as well as their cooperation in it . In every staff council meeting the members of student council are present and they will take active participation in all activities and occasions held at the institution. various activities performed by student council are:-

1. Representation of student council by being a member of IQAC committee of the institution.
2. Organizes Welcome ceremony for new stakeholders ,
3. Representation of student council by being a member of staff council of the institution.
4. Actively monitoring about the availability of fresh drinking water and other requirements of students.
5. Monitoring library facility and availability of books for every student.
6. Teachers' Day celebration,
7. Organizing farewell ceremony to keep strong bonding between student and institution.
8. Annual day celebration organized by the Student Council.

9. Student council members are also a part of various committees such as Anti- Ragging and Women Grievance Redressal committee.

Student members of various activity committees are nominated by the nomination committee formed by the principal in adherence to the university ordinance. They are placed in different committees in keeping with their interests and talents. representation of students and their engagement in participative management has been listed below:-

National Service Scheme

National Cadet Core (Girls Wing)

Youth Red Cross

Red Ribbon Club

Science Club

Eco Club (under NSS)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is having Alumni Association which was registered on 23/05/2018. The first alumni meet was conducted on 16-12-2017. On dated 30/06/2018 the working Alumni Association was formed and the committee members were elected at mutual basis. Meetings on dated 13/08/2019, 09/09/2019, 16/09/2019 and 28/12/2019 was held during the session 2019-20. On dated 28/12/2019 the panel of this association got reformed and members were mutually elected. On dated 6/12/2018 meeting it was decided by the alumni working committee that amount of rupees 100/- as Alumni Contribution should be collected by every new alumni member of this association. Last year amount of Alumni contribution was Rupees 26,500 and Alumni Contribution for the year 2021-22 was Rs.15,900/- thus the total amount of Rs. 42,400/- is the Alumni contribution till now. Apart from this some alumni members are always been tried to contribute with their work such as they always make plan how they can in courage students about their carrier orientation. They contribute experience in NSS camps , they inspire and aware students about the development of society. In the IQAC committee of the institution alumnus is the member of committee and plays an important role by providing their valuable suggestions for the improvement of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

We are committed to empower the students, especially belonging to the underprivileged sections of society, through the advance of human resource development, innovative technologies, skill development, quality education by inculcating philanthropic values and ethics and enabling them to meet the challenges of the contemporary knowledge society.

Our Mission :

- Inspire the young minds to develop the habits of critical thinking to achieve Creative Excellence.
- Inculcate humanistic and social values in the students to motivate them towards community services.
- To empower student with relevant knowledge, competence and certainty to face various challenges.
- To achieve diverse profile of our learner through variety of activities, academic, teaching and learning, co-curricular, extracurricular and social activities.
- As the institution is situated at the rural area so the mission of the institution is to provide higher education facility to students come from villages.
- Promote quality research among the teachers and students.
- Sensitize the students on issues relating to ecology, environment, human rights and gender equality.

Govt. Pt. Shyamacharan Shukla College, Dharsiwa practices a participatory mode of administration with all the stakeholders actively involved in its governance. The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. The Principal, HODs,

IQAC, various Committees & faculty members play an important role in determining various policies of the College and their implementation. Under the clear vision, strong leadership and guidance of the Principal, Our College has made an example for smooth functioning.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is an active involvement of each and every staffs not only teaching but non-teaching staff are also involved in various responsibilities. The institution is acting like an active mechanism to work together. The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities, and administration to facilitate smooth functioning and fulfillment of the institutional vision and mission. Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure (Principal, IQAC coordinator, Criteria-incharges, Departments, Committees and Faculties). The principal as an academic and administrative head plays a vital role in the governance of policies and their implementation. Decentralization and participative management is evident in various activities and is evident right from the admission process to examination. The participative management motivates the staff to give their best; this is evident from the fact that our admission has seen a jump from the previous accreditation to current year. The college has evolved a culture of good governance by adopting policies to involve students, faculty, parents, representatives of industry and academic peers in the decision-making process. Entire functioning of college activities is decentralized into various committees, with their coordinator and members.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC formulated a strategic plan for every session in compliance with Academic Audit report and Vision and mission of the institute. The college adopted modern technology required in the field of knowledge and provide the students better guidance through different programs like webinar, workshops, value added courses. The strategic plan is deployed only after the meticulous external and internal academic audit conducted by academic experts and the feedback of all the stakeholders

The deployment of the institutional strategic plan has resulted in the introduction of the Value Added Courses by the departments of the college. These courses give an extra edge to the students by developing their professional skills thereby preparing them to meet the challenges of the outside world. Furthermore, MoUs are signed with many Govt. colleges, University and Industry to prepare the students to meet the challenges. Experts from the various colleges, universities, technical institutes and industries are invited to motivate students for higher studies and to guide them for better career option. Guest lectures, Industrial visits, and Extension activities are planned and organized to give students varied aspects of their learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=IQAC%20Downloads , https://www.gpssc.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following State Govt. and UGC guidelines, new developments and changes in teaching, learning, infrastructure, and technology are practiced for the benefit of the students.

Principal -who forms the academic and administrative head of the institution plays a vital role in the governance of the policies, plans, and their implementation.

Staff Council - takes appropriate measures for the implementation of the strategic plan.

IQAC- coordinates all activities of the college. The leadership in collaboration with IQAC decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

Students Union-The Student Council functions as a bridge between the College administration and the students.

Non-Statutory Committees and Cells- The college adopts and practices a participative approach in all its activities. Various committees such as Admission Committee, Discipline and Anti-Ragging Committee, Grievance Redressal Committee have been formed and are active in carrying out their specific tasks.

Service rules, procedures, recruitment, and promotional policies - The teaching and non-teaching staff are governed by the service rules and regulations of the state Higher Education department.UGC guidelines are strictly followed for the appointment and promotion of teaching staff. Chhattisgarh State Government rules are followed for the appointment and promotion of non-teaching staff. Also guest faculty in the vacant post also have been filled by rules of higher education of Chhattisgarh. Self financing courses also have run in the institution and its faculty like teacher and technician are recruited as per the rule of committee headed by principal of the institution.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Link to Organogram of the institution webpage	https://www.gpssc.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The efforts to enhance the professional development of college staffs are as follows-

- The faculty member are encourage to attend staff development programme such as orientation, refresher courses, seminar, workshops, conferences, training program me etc. they are also encouraged to organize above mentioned programme in the college.
- Duty leaves to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the existing Government rules.
- Staff can avail vacation leave, 13 days of casual leave, Earned leave, medical leave and sick leave.
- Female staff (teaching and non-teaching) can avail Maternity Leave as per Government rules as well as child care leave.

- Paternity Leave is given to male staff (teaching and non-teaching) on request as per rule of government.
- Gratuities, Pension and all other Government welfare schemes and measures are given to the staff.
- The faculty is motivated to pursue research projects in collaboration with various funding agencies. They are also encouraged to commence individual research for Ph.D.
- Celebration of important festivals for the teaching and non-teaching community.
- The non teaching staff is encouraged to attend various training programs to keep themselves updated.
- Grievance Redress Cell
- Internal Complaints Committee (Women anti-Harassment cell) for Prevention of Sexual Harassment of Women at Work Place.
- Parking Facility
- Internet

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Women%20Cell, https://www.gpssc.in/index.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for

teaching and non-teaching staff as laid down by the UGC and the Higher Education department. Each faculty member fills up two evaluation forms. One is the Self Appraisal Report and the other is UGC prescribed Performance Based Appraisal System (PBAS) for Assessment Performance Indicator (API) submitted to the Principal on yearly basis usually in the month of March. Thereafter, the Principal adds his remarks and forwards the performance reports as well as the PBAS forms to the Higher Education department through the Directorate. The performance of the teaching staff is also evaluated through the feedback forms acquired from the students. Promotions are accorded to the teachers on the basis of these performance-based reports. The Performance Appraisal System of the non-teaching staff is in the form of Annual Confidential Report. These reports of the technical staff like the lab technicians and the lab attendants are marked by the concerned Heads of the Departments and then handed over to the Principal. Whereas, the Annual Confidential Reports of the Office Staff, are directly submitted to the Principal by the individuals concerned. Similar to the teaching staff, the performance of the non-teaching staff is also evaluated through the feedback forms acquired from the students. These confidential reports serve as the basis of promotion for the non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=NAAC
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register. After the internal audit the documents are audited by Chartered Accountant. Recently Janbhagidari and PGDCA (Self financing course) fees records were audited for the year ended 31/03/2021 by charter accountants.

Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher education and the officials of Accountant General office.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Criteria#
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of funds for the college are allotted from the state government, development grants received from U.G.C., development fees collected from the students. The funds received from the U.G.C. are clearly mentioned for which purposes they are granted. The allotments received from the state government are also under special heads and they are spent for the purposes they are meant. These funds are made use for the various needs that come up from time to time. During the session 2021-22, 20 Computers for computer lab were donated by chhattisgarh Ispat Bhumi Limited, Siltara and two coolers were donated by Konark Agrotech and Vighneshwar Ispat. Also musical instruments are donated to NSS by Rama Udyog Pvt. Ltd. Beisde this Vaswani Industries Limited donated 50,000/(Fifty Thousand Rupees) for infrastuctural development and for the benefit of students.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=PGDCA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- It plays a pivotal role in the enhancement and sustainability of the quality of the educational services provided by the institution. The teaching-learning, co-curricular and extracurricular activities aimed at round development of students are monitored by IQAC which incessantly endeavors for academic growth, research enhancement, employability, and skill development of the students.

Academic Audit:The IQAC initiated the Academic Audit primarily to take account of teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic matters of every department.

Introduction of Value Added Courses:As per the order of higher education, IQAC proposed a meeting to decide the curriculum of value added courses. IQAC ensures the quality of these programs by:

- Monitoring the curriculum of the course and organization of these classes.
- Ensuring the conduct of proper evaluation in these programs.

Besides this, IQAC has taken following initiatives for the institutionalization of the quality culture in the college.

- IQAC organized Webinar on "Academic Integrity in Research" on 10.07.2021.
- IQAC organized "Online workshop on Personality development" for the students on 28th-31st July2021.
- Organized Induction program for newly admitted students. And also PTM has organized timely.
- Organized 8 days "Computer Literacy Program" for class

III/IV employees during 05.08.2021 to 14.08.2021.

- Organized "World Literacy Day-2021" on 8th Sept 2021.
- Conducted special classes on "Fundamentals of Computers and Informatics" for B.Sc. 1st (Maths/Bio) students.
- Organized "World Menstrual Hygiene Day-2022" on 28th May 2022 in collaboration with women development cell.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=IQAC%20Downloads
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Implementation of NAAC Team advice to establish Industry-College academic Collaboration.

Department of chemistry of our college signed MOU with CIPET(Central Institute of Plastic Engineering and Technology) for academic collaboration. Under this MoU one webinar on "Best career opportunity after graduation" has organized for UG Students.

Example 2: Implementation of second suggestion to augment learning resource facilities and organize funded seminars, conferences and workshop.

College developed one computer lab with sufficient computers donated by philanthoppers and also developed smart class in each floor. During the session 2019-20 two days national seminar has organized by faculty of science sponsored by philanthoppers. and during 2021-222 national seminar/ Webinar/workshops also organized by Department of mathematics, physics, commerce and others.

Example 3: Implementation of 4th suggestion to introduce add on courses

During the session 2021-22, IQAC of College decided to run value added courses.

1>By Department of mathematics-on "Computer Software Development Skill"

2>ByCommerce -on "Tally Level-1".

Also Department of Sociology, History, Chemistry, English and Physics also organized Value added courses.

Example 4: Implementation of 5th suggestion to run professional UG and PG Courses.

1>During the session 2020-21, College has started PGDCA under self financing scheme with 40 seats.

2>skill development program collaborated with Jan Shikshan Sansthan-"Assistant Beauty therapist"

3> 2days skill upgradation programorganized by CIPET, in which students of our college has registered.

Example 5:There is internet facility for staff and students, Gym, sports facility.

Example 6:Research Cell for promoting research andinnovation.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpssc.in/Content/593_49_annual%20action%20taken%20report%2021-22.pdf , https://www.gpssc.in/College.aspx?PageName=IQAC%20Downloads&topicid=37
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The national and international days concerning with women welfare are organised and celebrated time to time. IQAC, Women development Cell are active in our college which also use to organise the programs regarding gender equity..

In our college NCC girls wing are active in which girls in which 53 girls students are enrolled in session 2021-22.

A programme on "sustainable Menstrual practices" has been also organised on 9th June 2021 by combined effort of Women Development Cell and IQAC. This was training as well as interactive session. In this programme Madam Uttara , Strategy and research Head Project Bala was invited as speaker.

On August 10th distribution of reusable sanitary napkin kits to girls students conducted, in which total 123 students are benefitted.

On the occasion of World Menstrual Hygiene Day 28th May 2022 a lecture on "Relieving Period Pain" has been successfully organised by Women Development cell and IQAC in which Ms. Lakshita Jain , clinical Dietitian & founder of Nutr addresses the student and cleared their doubts.

On 8th March 2022 women's day is celebrated in which guest

lectrure has been organised.

File Description	Documents
Annual gender sensitization action plan	https://www.gpssc.in/College.aspx?PageName=Women%20Cell
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gpssc.in/Content/585_193_list%20of%20students.pdf . https://www.gpssc.in/Content/477_193_final%20report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For collection of solid waste dustbins are placed at many points in the college in each floor. Biodegradable solid waste like paper, scrap cartoons, paper cup are dumped into copost pits. Non degradable waste are processed for recycling and reused. Waste iron parts of chair are modified in to book rac, ladder etc. Condemnation comitee provide the report for materials to be condemned. E-wate are stored in a box and later on send to scrap collectors. Hazardous chemicals of chemistry lab, which is condemnable are dumped in pits deep inside the earth. Liquid waste like basin water roof overflow, floor wshing water, liduid flow are sent to the soak pit for ground water recharging. A seperate water tank for irrigation of plant are also in the college to avoid water wastage. Hazardous chemical which are expired from chemistry and biology laboratories are dumped inside the land out side the collge building in bare land. Old practical record and old news

papers, condemned damaged books, waste papers are sell out to dealer of old paper and by means of that we are recycling the paper waste also.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. Pt. shyamacharan shukla college dharsiwa is situated at rural industrial arban mixed zone . In our collge student of different religion , cast are admitted . Here coeducation is in pratice. Here all students are studied inclusively.To promote harmony among student different approach has been made. In this way following programmes are organised or will be helpfull :-

World environment day:- 5 june 2021; A webinar on biodiversity conservation and forest ecosysytem protetion in which guest speaker are Dr. Vimal Kanungo and Dr. Vaibhav Achrya.

World Yoga Day:- 25 june : Ameditation and yoga session has been organised by the institution And a Leture on role of yoga and nutrition during Covid 19 situation.

Aforestation: in the month July plntation of tree has performed.

Independence Day 15 august 2021 and republic day 26 january 2022: flag raising and ncc period perfomed.

Kaumi ekta diwas has been celebrated by college and programme was organised by department of history on 24/11/2021

Anual Activity:-Poster compitition, salad making compitition,singing compitition etc have been organised and winners are awarded.

Welcome on september 2021and farewell on january 2022 by students hasorganised.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For the sensitization of student and employees about constitutional obligations Values, Rights, Duties and responsibilities different efforts has been made time to time . Following days has been organised by the Institution

Constitution day : 26/11/2021: All staff and student take oath of the constitution and collectively read the preamble of the Constitution.

World Human right Day 10/12/2021: On this occasion our chief guest mr. Sandeep Kumar Dubey Give a lecture on human right .

NSS Camp has organised in which we promote our duties on clean environment, Plantation, human right, RTI, Right to equity , women development etc.

Different committees for maintaining discipline in the institution have been framed by the college like discipline committee, RTI committee.

Code of conduct has been also formulated for the staff and students . Identity card for student and staff member are compulsory.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gpssc.in/events_details.aspx?id=97
Any other relevant information	https://www.gpssc.in/events_details.aspx?id=100

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for C. Any 2 of the above

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our College throughout the whole session we organise different National , International Days, Birth days and death anniverseries of our famous leader, freedom fighters etc. During the session of 2021-22 we celebrated various days . Here are list of the programs celebrated during session:

1.Independence day 15 august 2021.

2.Teacher's day 5 september birthday of Dr. Radhakrishnan.

3.Gandhi jayanti/International Day of Nonviolence and Lal bahadur Shashtri jayanti on 2 October ;

4.National Youth Day 12 Jan Swami Vivekannd Jyanti

5.Republic Day 26 Jan

6.Martyr's Day 30 Jan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01. Health and Hygiene

Objectives :-The objective of this practice is to make student aware about their health so that their future become healthier.

The Context :Health Hygien maintainace is done by organising training, seminars. NSS, NCC, Health hygiene club, Youth Red Cross, red ribbon. Science club are involved in all that.

The Practice:-Yoga Day ,program menstrual practice 09/06/2021, Distribution of sanitary napkin kit 10/08/2021, Covid vaccination camp are hosted in the college 5/07/20, . 19/01/20222-first Aid training, seminar mental health-29/01/22.

Evidences of Success:-File-attahed

Problems encountered and resources required: Reahing the programm impact to each student is a tough job. Need to arrange more training program.

02. Green Campus Initiatives

Objective :- The objective of this practice is to aware the students about environmental sustainability.

The Context :- Our college is situated in a industrial area that's why here environmental pollution is a major issue. To contribute toward healthy environmental factor air, soil, water we choose this practice. This is performed by planting trees, cleaning ,banning polythgene etc

The practice :- World environment Day 5th june, Energy conservation week, Value added course -Renewable energy, Plantation week july 1st week, garden developed, Polythene use are banned, various awareness programme like poster, rangoli

Evidence of support :-File-attached

Problem encountered and resources required:-
finance, soil, water level

(detail -web-link)

File Description	Documents
Best practices in the Institutional website	https://www.gpssc.in/Content/596_105_ilove_pdf_merged.pdf
Any other relevant information	https://www.gpssc.in/College.aspx?PageName=Best%20Practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the college

In our college there is strength of girls student are more. so our priority and thrust is to empower our girls student .Keeping this in mind we have provided some facilities to them like, common room for girls, Sanitary Napkin vending machine with destroyer, separate toilets in each floor. We also have a women development cell that works for the overall upliftment of these girls. Several activities were also conducted by this cell. . For these activities we are in regular contact of Infano care-A digital platform for women, Bengaluru and Project Baala, new Delhi. The Project Baala has assured us to provide 125 Reusable Sanitary Napkin Kits to distribute among the girls.

A skill development course on 'Assistant Beauty Therapist' has been successfully implemented.in which shortlisted 25 students were trained , these will promote their social and financial independence. A computer literacy programme for girls students are also successfully implemented by the help of computer department.

In our college there is a active NCC girls wing ,in which 53 students are enrolled. in this they got training from army officer and the attended NCC camp.In our college Women developement cell is active.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The session started from the month of July. It commenced with an induction program for freshers in which they are introduced to the institution with its vision and mission. They are made aware about their course curriculum and outcome, achievements of the college, code of conduct of the college, expectation of the college etc. They are also made aware about the university enrolment and examination procedures and academic calendar.

The teachers plan their activities as per the academic calendar which is prepared by university and academic calendar issued by Department of Higher Education, Govt. of Chhattisgarh. The curriculum is designed by the affiliating university i.e. Pt. Ravi Shankar Shukla University Raipur (C.G.). The teachers well plan and execute their lessons and keep track of the same in their daily diary. The daily diary is cross checked by the principal frequently. Frequent meetings are held with the principal on the curriculum delivery. This ensures syllabus completion on time. ICT (information and communication Technology) classes are planned according to the curriculum and followed by the teachers in their respective lecture sessions. ICT helps in keeping the students updated with the curriculum and enriches the teaching-learning process. Apart from conventional chalk & talk method the curriculum is delivered with the help of smart class, class room seminars, projects, field projects, educational tours and conducting guest lectures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Entire session is based on the academic calendar formulated by

the University.

- Time table is formulated following integrated approach to ensure synergy between three faculties by the Time Table Committee. It is displayed on the notice board of the college/departments and College website.
- Delegation and demarcation of curricular and extra curricular activities is based on recommendation of various committees.
- The principal regularly reviews attendance registers and daily diaries of teachers
- Teaching staff utilise library, Internet facility, research journals etc to supplement knowledge delivery.
- Following academic calendar Unit tests, Monthly tests, half yearly exams are organised
- Teachers provide extra classes for advance learners and extra attention to slow learners.
- External academic audit by third party ensures transparency and accountability of the academic activities.

Mid term examination and pre university examinations are conducted to assess student performance. It is compulsory for the students to appear in those examinations. The performances of the students are monitored and necessary steps are taken to improve the performance by discussions during the lecture session. Where ever necessary extra classes are arranged. The routine time table also has provisions for tutorial classes and remedial classes. Yoga and sports activity are scheduled for mental peace and physical health of the students. Awareness regarding social responsibility is imparted through annual NSS camp.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

378

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education is not restricted in our institution to syllabus provided by the university rather it transcends the same as cross cutting issues like sustainable development has increased in significance in recent time. To integrate such cross cutting and relevant issues we formulated three pronged strategy. Firstly Value Added Courses are organised by various departments.

Last session value added course on "renewable energy" was organised by Dept of Physics.while Department of sociology organised course on "Criminology, Community, safety and Youth justice". Similarly Dept of English organised course on "Developing Life skills for leadership and Team management"

Secondly, wherever syllabus provides scope to widen the knowledge horizon of students, teachers ensure that the topic is explored in depth and detail to include cross cutting issues and students are suggested to study further through reference sources and under teachers guidance.

Thirdly NCC, NSS unit, Red Cross Society of the college organises various events through out the session to increase gender sensitisation, ethical understanding, environmental responsibilities, and to prioritize value system.This three dimensional approach aids in creation of holistic education system with the aim of all round development of students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1032

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above
---------------------------------------------------------------------------------	-----------------------

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1427

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

888

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Quick learners are identified through their performance in examination, interaction in classroom and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. The college promotes independent learning that contributes to their academic and personal growth. Advanced learners are provided with additional notes. Remedial classes are organized to clarify doubts re-explaining of critical topics for improving performance. Poor performance due to frequent absenteeism is dealt by sending SMS and registered letters to the parents of such students, proper counseling with additional teaching, eventually helps students to attend classes regularly, Class tests are organized after the completion of every unit in all subjects. The performance of the students are assisted through these tests and quick learners are provided study material and the slow learners are given extra guidance based on interaction with them. All faculty members are engaged in the tutorials .The head of the department allots a batch of student for every staff member and monitors the effectiveness of the tutorials.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1427	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We believe in the adoption of student centric methods to enhance students' involvement as a part of experiential learning ,participative learning and problem solving methodologies. Learner centric methods such as group work, role play, project work, field visits, industrial visits, debates, seminars, presentations are employed to make teaching and learning more effective. Educational trips are organized at departmental levels. All departments organize guest lectures by eminent personalities to enhance the knowledge of the students.The students are allotted topics from the curriculum on which they prepare powerpoint presentations. The teachers help the students in the preparation of the topics. The students of sciece faculty are engaged in experimental learning through their laboratory practice. The students prepare laboratory file based on experiments they conduct and this is regularly monitored by the concerned teacher. The topic from syllabi is chosen and allotted among students for presenting seminars. The students themselves study the topics and take the help of teachers to prepare the seminar paper and also power point presentations. Students are encouraged to prepare charts, posters and models. Practical of various subject of science, commerce and language develop technical skills among students. Project works done by student of M.A (Hindi), M.A (political science) and M.sc (Mathematics) has importance in the evaluation process of the university. To enhance the practical knowledge with

innovation, we do encourage our UG students to make some mini projects from I year onwards.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gpssc.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

1. Information and Communication Technology (ICT) enabled teaching

methodologies and advanced technologies are being used by the faculty members in the class rooms. The academic calendar, lesson plan, Time table, unit test schedule, lab manuals and question banks with solutions are made available at the beginning of every session. The use of multimedia teaching aids like LCD projectors, classrooms with internet enabled laptops are usually in use in classrooms. The electronic resource packages like NATEL (inlibnet) Digital Library are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from National Program on Technology Enhanced Learning (NATEL) to enhance the learning experience. Sufficient number of books, Journals, e-journals and e-books are available in the library. Seminar halls are equipped with multimedia Facilities using ICT tools. Invited talks and webinars are conducted in Seminar halls using act facilities. Our college campus is enabled with high speed WIFI Connection. Google Classroom is used to manage and post course related information, learning material, assignments etc. Online classes have been conducted Through Google meet. The PPTs are prepared to improve the effectiveness of the teaching-hearing process. To teach mathematics teacher have used various online tools. Due to COVID-19 Pandemic the students were provided online teaching facilities. students were provided study material in PDF format. Guest lectures were also organied online in different subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination Committee formed by the principal and chaired by a senior professor appointed by the principal is responsible for monitoring the internal assessment activities throughout the session. Examination department and respective academic departments maintain records of internal assessment for further analysis.

Examination related information is disseminated to the students through regular and timely circulars and notices. Primary tools for internal assessment consists of class tests, unit tests, and monthly tests. The internal assessment tests are well scheduled in advance for students to prepare, duly communicated and fairly assessed by respective subject faculty.

For courses with semester system [Post graduate courses i.e. M.A. (Hindi), M.A. (Political Science), M.Sc. (Mathematics)] internal assessment examinations are conducted as per the schedule formulated and mandated by Pt. Ravishankar Shukla University Raipur(C.G.). To improve answer writing skills and conceptual clarity, performance of students are discussed with them by the faculty members. Multiple choice questions, PPT, chart making in addition to subjective questions are also included in the process of internal assessment in semester system courses.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance redressal mechanism in the form of Grievance Redressal Committee has been constituted by the Principal to address both academic and non academic concerns. The committee has teaching staff as members who have been selected in a manner to ensure easy access to students and have prior experience in the process of internal assessment. To ensure transparency of internal assessment tests, checked answer sheets are shown to all students. The internal marks are displayed on notice board of respective departments.

During discussion of answer sheets, the faculty member tries to address concerns raised by students. All the faculty members have been made aware to be sensitive to students doubts and concerns. If students remains dissatisfied with the decision of the faculty, the student has the option to raise the issue in front of the Head of the Department or Grievance Redressal Committee as the case may be.

The committee under the guiding light of principal and de facto chairmanship of the committee coordinator duly considers the issue brought before it and issue is closed so as to ensure satisfaction of the student and ensure his/er faith in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Academic Council and Central Board of Studies of Pt.R.S.S.University,Raipur frames the curriculum which incorporates Programme and course outcomes for all Programmes offered by the institution.All subject teachers download the syllabus from website of Pt.R.S.U.Raipur in the beginning of the session and display it in the notice board of all departments.Each department formulates Programme Outcomes (POs),COs(course outcomes) and PSOs (programme specific outcomes) in easy language which can be understood by students

and layman easily and disseminate through whatsapp groups of students and upload in the college website .In induction and orientation programs all subject teachers explain POs,PSOs and COs of each subject..The lesson plans are designed by faculties in such a way that POs,PSOs and COs can be achieved .For newly appointed staff special orientation and mentoring sessions are organised by HODs.Teachers of all departments interact with the students and explain them about POs,PSOs and COs .Eminent alumni are invited to interact with students.

The following platforms are used for dissemination of POs,PSOs and COs to the students and stakeholders-

1. The POs,PSOs and COs are uploaded in the college website
- 2.Prospectus and Notice Board
- 3.Induction and Orientation Programs
- 4.Parent-Teacher Meeting
- 5'Mentor-Mentee Interaction
- 6'whatsapp group of students
- 7 Through email

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gpssc.in/College.aspx?PageName=POs%20and%20PSO%20and%20CO
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly conducts unit tests,assignments,pre-final examination ,seminars,ppt presentations to evaluate the attainment of programme outcomes and course outcomes.To ensure that the syllabus is completed as per planned in the teachers's daily teaching diary and internal assessment records are

analysed Academic Audit is conducted every year by IQAC .Feedback forms are prepared for students, stakeholders, alumni, faculty, Non-teaching staff which helps to evaluate the attainment of some of the Programme outcomes and course outcomes. Various Literary and cultural competitions are organised to assess students performance. Quiz, poster presentation. essay writing competition, Model exhibition ,group- discussion, educational tours, are frequently organised by each and every department. Value added courses are organised and participants are evaluated through various tests and interviews at the end of the course. NCC ,NSS .Red Ribbon Club and Youth Red Cross units provides platform to cadets, volunteers and members to participate in state and National level competitions such as Thal Sainik Camp, Republic day Parade ,NSS camp and many where students can display talent and mastery in the craft. Science Club organizes many activities such as National Science Day celebration World Environment day, National Mathematics day and organise various competitions for students to evaluate their skills and creativity. Social Science Faculty which includes dept. of History, Sociology, Political Science and Economics too oragnises seminars, webinars, workshop , educational tours, quiz, and many student centric methods to evaluate students knowledge and creativity. Department of English and Hindi conducts many activities such as elocution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gpssc.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

472

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college takes its responsibility to conduct those activities that create an ecosystem for innovation, creation, and transfer of knowledge. Some of the activities are

Innovation through skill development

The college has organized training programs, workshops/seminars, educational tours, lectures related to various essential aspects for creation of innovation-based ecosystem. Entrepreneurship related programs are a spotlighted. The institute has conducted awareness programs related to the aforementioned aspects of innovation.

- Skill development program on Assistant Beauty Therapist
- Webinar on small scale industries
- Value added Courses organized by departments

- Computer literacy for non-teaching staff and students

Seminar/Workshops/Webinars:

The students were provided the opportunity to attain knowledge through the process of organizing numerous workshops and/or webinars related to all domains of knowledge and innovation.

- Workshop on Personality development by IQAC
- Workshop on Academic Integrity in research
- Webinar on GST

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gpssc.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gpssc.in/College.aspx?PageName=Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities

The college organizes and executes several extension activities to promote institute-neighborhood community association for sensitizing the students towards community needs to bring communal transformation in the surrounding rural communities. The students as well as the faculties actively take part in numerous social service-related activities which ultimately leads to their overall development of skill. These activities were performed with the help of NSS, NCC, Red cress, Red ribbon club etc. The college promotes learning with co-curricular activities and involvement of students in many activities like:-

NSS Swachh Bharat Abhiyan

Science club Environment Awareness programmes

Women Welfare and Childcare

Youth Red Cross Society

Voter Awareness

Ek Bharat Shrestha Bharat

Run for Unity

Social outreach program

Red ribbon Club

Literacy mission

Departmental Extension Activity like webinars, lectures, educational tour, social outreach activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed towards providing adequate facilities for teaching and learning. It owns a campus of 10 acres & having its own building since year 2014 with ground floor, first floor and second floor with green campus comprises beautiful front garden, botanical garden & many trees around. Building comprises of 19 classrooms - with seating capacity of 60-70 students in 15 rooms & 25-30 students in 4 rooms. 5 laboratories , 1 computer lab - with 35 computers. 1 library - with availability of 14300 and more books along with 3 computers and reading room. N-list is available as e-resources. 1 Seminar Hall (Equipped with Projector & audio system), 2 Smart classes - Equipped with smart board, projector and computer/laptop. 1 Girls Common Room - with seating, dressing & sanitary napkin vending machine. 1 NSS Room - with one computer & musical instruments, 1 NCC Room - with one computer 1 Principal Chamber - with CCTV monitor system & Computer. 1 IQAC Room - with one computer and 1 laptop and printing/scanning facility. 12 Department - with 6 P.G departments along with classroom. 1 Staff Room, 2 Office with store and 2 computers for office work. 8 washrooms - 3 for staff, 3 for boys, 2 for girls. 1 shaded cycle stand & parking - with watchman serves at office hours. 1 Girls Hostel (100 seater), 1 Indoor Gym with adequate equipment. 1 Sports Building with Mini stadium. Building comprises wi-fi facility with 8 routers with 10 MBPS at present since September 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gpssc.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a regular post of Sports officer. College administration formulates a sports committee to monitor the sports activity & literary, cultural & youth festival committee to organize/support the relevant activities. There is a very

supportive atmosphere for games/sports and literary-cultural activities in the college. Many students have represented the college at state level; inter university level national level tournaments & youth festivals. The college has sufficient materials/equipments for sports/athletics both for indoor & outdoor. College also has indoor gym facility with adequate equipments. The institute provides ample opportunities for extra-curricular activities too. It has sufficient musical instruments, audio systems which supports in organizing cultural programmes/competitions. Fine arts, posters competitions, debates, quiz contests, essay writing, extempore etc. are organised through out the session through which the students are given opportunities for expressing their inherent creativity. The sports department, N.S.S., Youth Red-Cross unit, cater not only to the physical health, but also work for the mental well being by organizing and inviting yoga, meditation experts to stimulate students with mental awareness. Every year many students represent the college in state and university level sports competitions. The institution's Youth Red Cross Society conducts activities related to health and hygiene. The N.S.S. unit of our college is actively discharging its aims and objectives through camps, awareness & social activities. Science Eco-club running in the college monitors & initiates various activities for environmental awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Infrastructure&topicid=63
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.1883378

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has library which comprises of more than 15000 books. The college lacks in automated library management system. One of the reasons beyond this is lack of regular librarian in the institute for last 5 years. It is managed temporarily by the in-charge Mr. Hemant Deshmukh and a book-lifter Mr. P.D. Soni. Also institution appoints temporary assistants to cope up with the student strength. The college administration does its best to provide all the available facilities to our students. Library being the core of education needs is considered as important facility for teaching & learning. We provide reading room facility with 2 computers along with wifi. Book bank facility is available for SC/ST category . A time table is designed for the issue of books for

all classes in a week. The record of issued books is maintained manually and computerized. All the department heads are advised to provide the list of requirements of books. The records of books purchased are maintained and verified by the stock verification committee every year. As e-resources we have subscription for N-List (Inflibnet), with assess provided to all the faculties & PG students. We avail e-resources to the student through collegeYou Tube channel, faculty video lectures, e-PG pathshala, NPTL, Swayam platform etc., the links for these are provided in our college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gpssc.in/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.2508

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College building is having wi-fi facility with 8 routers with 10 MBPS at present since September 2021, for which rental payments are made for continuing the service. Services are monitored and complaints are properly conveyed and sorted out. College has its own website which is annually renewed in november, a website committee is formulated which monitors the updation, modification & renewal of the website.. College has 4 class rooms/hall with ICT facility including smart board/projectors/audio-video with internet facility and rest 16 class rooms with wifi facility, here also committes were formulated for monitoring & maintancnce of ICT/Smart Rooms. Computers are properly updated with antivirus & maintainence regulary. Operators, Technicians, Assistants are alloted responsibilities for regular maintainace of both softwares & hardwares. Additionaly CCTV , Bio-metric, RO,photocopier, scanner, xerox, printer are also regularly maintained for proper, smooth & hazzel free academic adminitrative work culture & environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/index.aspx

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.72

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration has constituted committees for physical maintenances and verification. Annual Internal audit is taken up by such committees. College adopts Manual and computerizes system for recording and maintenance of records. College has adequate infrastructure which consist with 19 class rooms (with ICT facilities), 6 laboratories, 1 Projector Equipped Hall, 1 girl's common room, principal chamber, staff room, NCC room, NSS room, office and library, washrooms, watercoolers. College has active monitoring system by CCTV in entrance, parking, staffroom, principal chamber, class rooms and labs in all the floors. Student welfare schemes such as scholarships facility and information regarding reservation in the admission to any class are also mentioned prominently in the prospectus. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities. Being a Govt. college, the infrastructural facilities are maintained by PWD of the state Govt. Building Committee recommends the need for repair of infrastructure which is conveyed to the Govt. and also contingent repair & maintainance is regulated through janbhgaidari head with the consent of janbhagidari samiti.

Precisely for supporting maintenance, we have -

- Laboratory - Laboratory is mainatnied by Lab technicians & temporary lab assistant
- Purchase Committee
- Internal Audit Committee
- Write-off Committee
- College Cleanliness Committee
- Library
- Infrastructural Development & maintenance committee
- Water & Electricity management committee
- Parking, Garden, Maintenance & Waste management (Compost Pit, e-waste) Committee
- Website updation committee.
- Complaint Redressal Committee.
- Janbhagidari Samiti

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpssc.in/Content/588_94_Committee%202021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1028

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Link to Institutional website	https://www.gpssc.in/index.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
581

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
581

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--------------------------------------------------------------------------------------------	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an active student council running in the institution. The student council represents their active participation during the various meetings organized in the institution for academic and administrative purposes and they give their suggestions as well as their cooperation in it . In every staff council meeting the members of student council are present and they will take active participation in all activities and occasions held at the institution. various activities performed by student council are:-

1. Representation of student council by being a member of IQAC committee of the institution.
2. Organizes Welcome ceremony for new stakeholders ,
3. Representation of student council by being a member of staff council of the institution.
4. Actively monitoring about the availability of fresh drinking water and other requirements of students.
5. Monitoring library facility and availability of books for every student.
6. Teachers' Day celebration,
7. Organizing farewell ceremony to keep strong bonding between student and institution.
8. Annual day celebration organized by the Student Council.

9. Student council members are also a part of various committees such as Anti- Ragging and Women Grievance Redressal committee.

Student members of various activity committees are nominated by the nomination committee formed by the principal in adherence to the university ordinance. They are placed in different committees in keeping with their interests and talents. representation of students and their engagement in participative management has been listed below:-

National Service Scheme

National Cadet Core (Girls Wing)

Youth Red Cross

Red Ribbon Club

Science Club

Eco Club (under NSS)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is having Alumni Association which was registered on 23/05/2018. The first alumni meet was conducted on 16-12-2017. On dated 30/06/2018 the working Alumni Association was formed and the committee members were elected at mutual basis. Meetings on dated 13/08/2019, 09/09/2019, 16/09/2019 and 28/12/2019 was held during the session 2019-20. On dated 28/12/2019 the panel of this association got reformed and members were mutually elected. On dated 6/12/2018 meeting it was decided by the alumni working committee that amount of rupees 100/- as Alumni Contribution should be collected by every new alumni member of this association. Last year amount of Alumni contribution was Rupees 26,500 and Alumni Contribution for the year 2021-22 was Rs.15,900/- thus the total amount of Rs. 42,400/- is the Alumni contribution till now. Apart from this some alumni members are always been tried to contribute with their work such as they always make plan how they can in courage students about their carrier orientation. They contribute experience in NSS camps , they inspire and aware students about the development of society. In the IQAC committee of the institution alumnus is the member of committee and plays an important role by providing their valuable suggestions for the improvement of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

We are committed to empower the students, especially belonging to the underprivileged sections of society, through the advance of human resource development, innovative technologies, skill development, quality education by inculcating philanthropic values and ethics and enabling them to meet the challenges of the contemporary knowledge society.

Our Mission :

- Inspire the young minds to develop the habits of critical thinking to achieve Creative Excellence.
- Inculcate humanistic and social values in the students to motivate them towards community services.
- To empower student with relevant knowledge, competence and certainty to face various challenges.
- To achieve diverse profile of our learner through variety of activities, academic, teaching and learning, co-curricular, extracurricular and social activities.
- As the institution is situated at the rural area so the mission of the institution is to provide higher education facility to students come from villages.
- Promote quality research among the teachers and students.
- Sensitize the students on issues relating to ecology,

environment, human rights and gender equality.

Govt. Pt. Shyamacharan Shukla College, Dharsiwa practices a participatory mode of administration with all the stakeholders actively involved in its governance. The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. The Principal, HODs, IQAC, various Committees & faculty members play an important role in determining various policies of the College and their implementation. Under the clear vision, strong leadership and guidance of the Principal, Our College has made an example for smooth functioning.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is an active involvement of each and every staffs not only teaching but non-teaching staff are also involved in various responsibilities. The institution is acting like an active mechanism to work together. The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities, and administration to facilitate smooth functioning and fulfillment of the institutional vision and mission. Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure (Principal, IQAC coordinator, Criteria-incharges, Departments, Committees and Faculties). The principal as an academic and administrative head plays a vital role in the governance of policies and their implementation. Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. The participative management motivates the staff to give their best; this is evident from the fact that our admission has seen a jump from the previous accreditation to current year. The college has evolved a culture of good governance by adopting policies to involve students, faculty, parents, representatives of industry and academic

peers in the decision-making process. Entire functioning of college activities is decentralized into various committees, with their coordinator and members.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC formulated a strategic plan for every session in compliance with Academic Audit report and Vision and mission of the institute. The college adopted modern technology required in the field of knowledge and provide the students better guidance through different programs like webinar, workshops, value added courses. The strategic plan is deployed only after the meticulous external and internal academic audit conducted by academic experts and the feedback of all the stakeholders

The deployment of the institutional strategic plan has resulted in the introduction of the Value Added Courses by the departments of the college. These courses give an extra edge to the students by developing their professional skills thereby preparing them to meet the challenges of the outside world. Furthermore, MoUs are signed with many Govt. colleges, University and Industry to prepare the students to meet the challenges. Experts from the various colleges, universities, technical institutes and industries are invited to motivate students for higher studies and to guide them for better career option. Guest lectures, Industrial visits, and Extension activities are planned and organized to give students varied aspects of their learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=IQAC%20Downloads , https://www.gpssc.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following State Govt. and UGC guidelines, new developments and changes in teaching, learning, infrastructure, and technology are practiced for the benefit of the students.

Principal -who forms the academic and administrative head of the institution plays a vital role in the governance of the policies, plans, and their implementation.

Staff Council - takes appropriate measures for the implementation of the strategic plan.

IQAC- coordinates all activities of the college. The leadership in collaboration with IQAC decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

Students Union-The Student Council functions as a bridge between the College administration and the students.

Non-Statutory Committees and Cells- The college adopts and practices a participative approach in all its activities. Various committees such as Admission Committee, Discipline and Anti-Ragging Committee, Grievance Redressal Committee have been formed and are active in carrying out their specific tasks.

Service rules, procedures, recruitment, and promotional policies - The teaching and non-teaching staff are governed by the service rules and regulations of the state Higher Education department.UGC guidelines are strictly followed for the appointment and promotion of teaching staff. Chhattisgarh State Government rules are followed for the appointment and promotion of non-teaching staff. Also guest faculty in the vacant post

also have been filled by rules of higher education of Chhattisgarh. Self financing courses also have run in the institution and its faculty like teacher and technician are recruited as per the rule of committee headed by principal of the institution.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Link to Organogram of the institution webpage	https://www.gpssc.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The efforts to enhance the professional development of college staffs are as follows-

- The faculty member are encourage to attend staff development programme such as orientation, refresher courses, seminar, workshops, conferences, training program me etc. they are also encouraged to organize above mentioned programme in the college.
- Duty leaves to staff members to attend various Training

Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the existing Government rules.

- Staff can avail vacation leave, 13 days of casual leave, Earned leave, medical leave and sick leave.
- Female staff (teaching and non-teaching) can avail Maternity Leave as per Government rules as well as child care leave.
- Paternity Leave is given to male staff (teaching and non-teaching) on request as per rule of government.
- Gratuities, Pension and all other Government welfare schemes and measures are given to the staff.
- The faculty is motivated to pursue research projects in collaboration with various funding agencies. They are also encouraged to commence individual research for Ph.D.
- Celebration of important festivals for the teaching and non-teaching community.
- The non teaching staff is encouraged to attend various training programs to keep themselves updated.
- Grievance Redress Cell
- Internal Complaints Committee (Women anti-Harassment cell) for Prevention of Sexual Harassment of Women at Work Place.
- Parking Facility
- Internet

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Women%20Cell, https://www.gpssc.in/index.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff as laid down by the UGC and the Higher Education department. Each faculty member fills up two evaluation forms. One is the Self Appraisal Report and the other is UGC prescribed Performance Based Appraisal System (PBAS) for Assessment Performance Indicator (API) submitted to the Principal on yearly basis usually in the month of March. Thereafter, the Principal adds his remarks and forwards the performance reports as well as the PBAS forms to the Higher Education department through the Directorate. The performance of the teaching staff is also evaluated through the feedback forms acquired from the students. Promotions are accorded to the teachers on the basis of these performance-based reports. The Performance Appraisal System of the non-teaching staff is in the form of Annual Confidential Report. These reports of the technical staff like the lab technicians and the lab attendants are marked by the concerned Heads of the Departments and then handed over to the Principal. Whereas, the Annual Confidential Reports of the Office Staff, are directly submitted to the Principal by the individuals concerned. Similar to the teaching staff, the performance of the non-teaching staff is also evaluated through the feedback forms acquired from the students. These confidential reports serve as the basis of promotion for the non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=NAAC
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register. After the internal audit the documents are audited by Chartered Accountant. Recently Janbhagidari and PGDCA (Self financing course) fees records were audited for the year ended 31/03/2021 by charter accountants.

Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher education and the officials of Accountant General office.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=Criteria#
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of funds for the college are allotted from the state government, development grants received from U.G.C., development fees collected from the students. The funds received from the U.G.C. are clearly mentioned for which purposes they are granted. The allotments received from the state government are also under special heads and they are spent for the purposes they are meant. These funds are made use for the various needs that come up from time to time. During the session 2021-22, 20 Computers for computer lab were donated by chhattisgarh Ispat Bhumi Limited, Siltara and two coolers were donated by Konark Agrotech and Vighneshwar Ispat. Also musical instruments are donated to NSS by Rama Udyog Pvt. Ltd. Beisde this Vaswani Industries Limted donated 50,000/(Fifty Thousand Rupees) for infrastuctural development and for the benefit of students.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=PGDCA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- It plays a pivotal role in the enhancement and sustainability of the quality of the educational services provided by the institution. The teaching-learning, co-curricular and extracurricular activities aimed at round development of students are monitored by IQAC which

incessantly endeavors for academic growth, research enhancement, employability, and skill development of the students.

Academic Audit:The IQAC initiated the Academic Audit primarily to take account of teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic matters of every department.

Introduction of Value Added Courses:As per the order of higher education, IQAC proposed a meeting to decide the curriculum of value added courses. IQAC ensures the quality of these programs by:

- Monitoring the curriculum of the course and organization of these classes.
- Ensuring the conduct of proper evaluation in these programs.

Besides this, IQAC has taken following initiatives for the institutionalization of the quality culture in the college.

- IQAC organized Webinar on "Academic Integrity in Research" on 10.07.2021.
- IQAC organized "Online workshop on Personality development" for the students on 28th-31st July 2021.
- Organized Induction program for newly admitted students. And also PTM has organized timely.
- Organized 8 days "Computer Literacy Program" for class III/IV employees during 05.08.2021 to 14.08.2021.
- Organized "World Literacy Day-2021" on 8th Sept 2021.
- Conducted special classes on "Fundamentals of Computers and Informatics" for B.Sc. 1st (Maths/Bio) students.
- Organized "World Menstrual Hygiene Day-2022" on 28th May 2022 in collaboration with women development cell.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/College.aspx?PageName=IQAC%20Downloads
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Example 1: Implementation of NAAC Team advice to establish Industry-College academic Collaboration.

Department of chemistry of our college signed MOU with CIPET(Central Institute of Plastic Engineering and Technology) for academic collaboration. Under this MoU one webinar on "Best career opportunity after graduation" has organized for UG Students.

Example 2: Implementation of second suggestion to augment learning resource facilities and organize funded seminars,conferences and workshop.

College developed one computer lab with sufficient computers donated by philanthoppers and also developed smart class in each floor.During the session 2019-20 two days national seminar has organized by faculty of science sponsored by philanthoppers. and during 2021-222 national seminar/ Webinar/workshops also organized by Department of mathematics, physics, commerce and others.

Example 3: Implementation of 4th suggestion to introduce add on courses

During the session 2021-22, IQAC of College decided to run value added courses.

1>By Department of mathematics-on "Computer Software Development Skill"

2>ByCommerce -on "Tally Level-1".

Also Department of Sociology, History, Chemistry, English and Physics also organized Value added courses.

Example 4: Implementation of 5th suggestion to run professional UG and PG Courses.

1>During the session 2020-21, College has started PGDCA under self financing scheme with 40 seats.

2>skill development program collaborated with Jan Shikshan Sansthan-"Assistant Beauty therapist"

3> 2days skill upgradation program organized by CIPET, in which students of our college has registered.

Example 5: There is internet facility for staff and students, Gym, sports facility.

Example 6: Research Cell for promoting research and innovation.

File Description	Documents
Paste link for additional information	https://www.gpssc.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpssc.in/Content/593_49_annual%20action%20taken%20report%2021-22.pdf,h https://www.gpssc.in/College.aspx?PageName=IQAC%20Downloads&topicid=37
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The national and international days concerning with women welfare are organised and celebrated time to time. IQAC, Women development Cell are active in our college which also use to organise the programs regarding gender equity..

In our college NCC girls wing are active in which girls in which 53 girls students are enrolled in session 2021-22.

A programme on "sustainable Menstrual practices" has been also organised on 9th June 2021 by combined effort of Women Development Cell and IQAC. This was training as well as interactive session. In this programme Madam Uttara , Strategy and research Head Project Bala was invited as speaker.

On August 10th distribution of reusable sanitary napkin kits to girls students conducted, in which total 123 students are benefitted.

On the occasion of World Menstrual Hygiene Day 28th May 2022 a lecture on "Relieving Period Pain" has been successfully organised by women Development cell and IQAC in which Ms. Lakshita Jain , clinical Dietitian & founder of Nutr addresses the student and cleared their doubts.

On 8th March 2022 women's day is celebrated in which guest lecture has been organised.

File Description	Documents
Annual gender sensitization action plan	https://www.gpssc.in/College.aspx?PageName=Women%20Cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gpssc.in/Content/585_193_list%20of%20students.pdf . https://www.gpssc.in/Content/477_193_final%20report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

D. Any 1 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For collection of solid waste dustbins are placed at many points in the college in each floor. Biodegradable solid waste like paper, scrap cartoons, paper cup are dumped into copost pits. Non degradable waste are processed for recycling and reused. Waste iron parts of chair are modified in to book rac, ladder etc. Condemnation comitee provide the report for materials to be condemned. E-wate are stored in a box and later on send to scrap collectors. Hazardous chemicals of chemistry lab, which is condemnable are dumped in pits deep inside the earth. Liquid waste like basin water roof overflow, floor wshing water, liduid flow are sent to the soak pit for ground water recharging. A seperate water tank for irrigation of plant are also in the college to avoid water wastage. Hazardous chemical which are expired from chemistry and biology laboratories are dumped inside the land out side the collge building in bare land. Old practical record and old news papers, condemned damaged books, waste papers are sell out to dealer of old paper and by means of that we are recycling the paper waste also.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>Govt. Pt. shyamacharan shukla college dharsiwa is situated at rural industrial arban mixed zone . In our collge student of different religion , cast are admitted . Here coeducation is in pratice. Here all students are studied inclusively.To promote</p>

harmony among student different approach has been made. In this way following programmes are organised or will be helpfull :-

World environment day:- 5 june 2021; A webinar on biodiversity conservation and forest ecosysytem protetion in which guest speaker are Dr. Vimal Kanungo and Dr. Vaibhav Achrya.

World Yoga Day:- 25 june : Ameditation and yoga session has been organised by the institution And a Leture on role of yoga and nutrition during Covid 19 situation.

Aforestation: in the month July plntation of tree has performed.

Independence Day 15 august 2021 and republic day 26 january 2022: flag raising and ncc period perfomed.

Kaumi ekta diwas has been celebrated by college and programme was organised by department of history on 24/11/2021

Anual Activity:-Poster compitition, salad making compitition,singing compitition etc have been organised and winners are awarded.

Welcome on september 2021and farewell on january 2022 by students hasorganised.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For the sensitization of student and employees about constitutional obligations Values, Rights, Duties amd responsibilites dirrefent effortshas been made time to time . Following days has been organised by the Institution

Constitution day : 26/11/2021: All staff and student take oath of the constitution and collectively read the preamble of the Constitution.

World Human right Day 10/12/2021: On this ocassion our chief guest mr. Sandeep Kumar Dubey Give a lecture on human right .

NSS Camp has organised in which we promote our duties on clean environment, Plantation, human right, RTI, Right to equaty , women development etc.

Different comitees for maintaining discipline in the institution have been framed by the collge like discipline comitee, RTI comitee.

Code of condut has been also formulated for the staff and students . Identity card for student and staff member are compulsory.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gpssc.in/events_details.aspx?eid=97
Any other relevant information	https://www.gpssc.in/events_details.aspx?eid=100

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our College throughout the whole session we organise different National , International Days, Birth days and death anniverseries of our famous leader, freedom fighters etc. During the session of 2021-22 we celebrated various days . Here are list of the programs celebrated during session:

1. Independence day 15 august 2021.

2. Teacher's day 5 september birthday of Dr. Radhakrishnan.

3. Gandhi jayanti/International Day of Nonviolence and Lal bahadur Shashtri jayanti on 2 October ;

4. National Youth Day 12 Jan Swami Vivekannd Jyanti

5. Republic Day 26 Jan

6. Martyr's Day 30 Jan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01. Health and Hygiene

Objectives :-The objective of this practice is to make student aware about their health so that their future become healthier.

The Context :Health Hygien maintainace is done by organising training,seminars. NSS,NCC,Health hygiene club,Youth Red Cross,red ribbon.Science club are involved in all that.

The Practice:-Yoga Day ,program menstrual practice 09/06/2021,Distribution of sanitary napkin kit 10/08/2021,Covid vaccination camp are hosted in the college5/07/20, . 19/01/20222-first Aid training,seminar mental health-29/01/22.

Evidences of Success:-File-attahed

Problems encountered and resources required: Reahing the programm impact to each student is a tough job. Need to arrange more training program.

02. Green Campus Initiatives

Objective :- The objective of this practice is to aware the students about environmental sustainability.

The Context :- Our college is situated in a industrial area that's why here environmental pollution is a major issue. To contribute toward healthy environmental factor air, soil, water we choose this practice. This is performed by planting trees,cleaning ,banning polythgene etc

The practice :- World enivonment Day 5th june,Energy conservation week, Value added course -Renewable energy,Plantation week july 1st wek,garden developed,Polythene use are banned,various awareness programme like poster,rangoli

Evidence of support :-File-attached

Problem encountered and resources required:- finance,soil,waterlevel

(detail -web-link)

File Description	Documents
Best practices in the Institutional website	https://www.gpssc.in/Content/596_105_ilocpdf_merged.pdf
Any other relevant information	https://www.gpssc.in/College.aspx?PageName=Best%20Practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the college

In our college there is strength of girls student are more. so our priority and thrust is to empower our girls student .Keeping this in mind we have provided some facilities to them like, common room for girls, Sanitary Napkin vending machine with destroyer, separate toilets in each floor. We also have a women development cell that works for the overall upliftment of these girls. Several activities were also conducted by this cell. . For these activities we are in regular contact of Infano care-A digital platform for women, Bengaluru and Project Baala, new Delhi. The Project Baala has assured us to provide 125 Reusable Sanitary Napkin Kits to distribute among the girls.

A skill developement course on "Assistant Beauty Therapist" has been sucessfully implemented.in which shotlisted 25 students were trained , these will promote their social and finanical independence. A computer literacy programme for girls students are also successfully implemented by the help of computer department.

In our college there is a active NCC girls wing ,in which 53 students are enrolled. in this they got training from army officer and the attended NCC camp.In our college Women developement cell is active.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

11.To open new Post Graduate Courses on Sociology and History the proposal has been sent to the higher education department.

2.Our college is planning to promote collaborative study by signing MOUs with different technical institutions.

3.To enhance the research atmosphere more PhD bearer teachers are advised to apply for guideship & all teachers are decide to apply for research projects todifferent funding agencies

4.Teachers are advised to orient themselves towards book writting for their academic growth.

5.Our college staff have decided firmly to launch some more value added courses and skill developement programme in different streams.

6. We planned for organising the national/ international seminar/symposium/Lecture series.

7.Library automation programme of inflibnet has been decided to purchase for the better and organised library system in our college.

8.We are planning to develope more green land scap in our college premices with the finanical help of idustries.

09.Planning to install solar pannels to promote renewable energy sources and nonpolluting energy sources

10.To promote more ICT base study we are planning to develope more ICT classrooms.

11.Planning for organising campus placement programme by colaborating with the various industries.